**OBJECTIVES**

The Global Integrity Education project brings together academia and business to promote integrity in the private sector. It equips young graduates with ethical mindsets at the start of their careers in the private sector and empowers them to become a driving force for ethical business in their community and workplace.

By developing and implementing integrity education programmes in universities and establishing ethics training programmes in businesses, the project seeks to foster ethical decision-making in private sector employees.

**SUCCESS DATA**

- 16 localized UNODC university modules on integrity, ethics and anti-corruption were developed as teaching resources.
- 395 university lecturers from Kenya, Mexico and Pakistan were trained on how to teach the UNODC university modules to students.
- 112 guest lectures in Mexico, Pakistan, and Kenya on business integrity promoted a dialogue between academia and the private sector.
- 35,680 students from Kenya, Mexico, and Pakistan have been taught the localized UNODC modules.
- Anti-corruption trainings have been rolled out to 42 business representatives in Kenya, Mexico and Pakistan.
- 20 ethics ambassadors joined the private sector, creating an ethical talent supply chain from universities to companies.

**OUTCOME AND IMPACT**

- The number of students providing ethical responses to moral dilemma nearly doubled after being taught the UNODC modules on anti-corruption, ethics and integrity.
- Business integrity is improved through enhanced communication and cooperation among the private sector and academia.
- Young graduates and private sector employees gain increased awareness of business integrity, leading to reduced corruption risks in companies.

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