**OBJECTIVES**

To create a business environment where corruption is resisted and no longer tolerated, it is essential that the next generation of business leaders is educated on the risks of corruption and the ways to mitigate and prevent them. By nurturing a dialogue between academia and the private sector on business integrity, the Global Integrity Education project aims to equip young graduates with ethical mindsets and expose them early to the ethical dilemmas they may later face during their professional lives.

**SUCCESS DATA**

- **16 localized** UNODC university modules on integrity, ethics and anti-corruption were developed as teaching resources and are available under resources.
- Three localized, self-paced online training courses for lecturers in English and in Spanish were created, guiding lecturers on how to teach the modules at their universities.
- More than 395 lecturers from 18 universities in Kenya, Mexico and Pakistan were trained on how to teach the UNODC university modules to their students.
- 38,370 students have been taught the modules as part of their university studies and now have an increased awareness of ethical issues and knowledge of how to prevent and counter corruption in the private sector.
- 124 guest lectures on business integrity were delivered in university classes by practitioners from the private sector.
- Over 40 university students who have been taught the UNODC university modules joined the private sector as “Ethics ambassadors” to become a driving force for ethical business.
- More than 20 companies in Kenya, Mexico and Pakistan took on board students to develop and implement an innovative on-the-job anti-corruption training to strengthen the corporate culture of integrity.
- More than 670 employees from companies participated in on-the-job integrity trainings based on the UNODC university modules to strengthen the corporate culture of integrity.
- 14 universities adopted the UNODC modules on either a permanent or voluntary basis, showcasing the project’s sustainability and the enthusiasm of lecturers and participants of the project to educating the next generation of business leaders.

**OUTCOME AND IMPACT**

- The number of students providing ethical responses to moral dilemma nearly doubled after being taught the UNODC modules on anti-corruption, ethics and integrity.
- Business integrity is improved through enhanced communication and cooperation among the private sector and academia.
- Young graduates and private sector employees gain increased awareness of business integrity, leading to reduced corruption risks in companies.

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