





Country: Global, with a focus on Kenya, Mexico and Pakistan

Duration: 4 years (2019- 2023) Donor: Siemens Integrity Initiative



OBJECTIVES

To create a business environment where corruption is resisted and no longer tolerated, it is essential that the next generation of business leaders is educated on the risks of corruption and the ways to mitigate and prevent them. By nurturing a dialogue between academia and the private sector on business integrity, the Global Integrity Education project aims to equip young graduates with ethical mindsets and expose them early to the ethical dilemmas they may later face during their professional lives.

SUCCESS DATA



the UNODC

University

Module Series on Integrity and Ethics) were developed as teaching resources and are available

16 localized 3 self-paced online training courses in English and Spanish were created to guide lecturers in delivering the

UNODC university modules on integrity, ethics and anticorruption (7 modules under the UNODC integrity and University ethics modules Module Series on Anti-Corruption and 9 modules under



395 lecturers from 18 universities in Kenya, Mexico and Pakistan were trained on teaching the UNODC University Module Series on Integrity and Ethics and the University

Module Series

on Anti-

Corruption



14 universities adopted the UNODC University Module Series on Anti-Corruption and the UNODC University Module Series on Integrity and Ethics



were educated by lecturers who were trained on teaching the UNODČ University Module Series on Integrity and Ethics and the UNODC University Module Series on Anti-Corruption



56.454 students 125 quest lectures by private sector representatives were held to make the teaching of the UNODC integrity and ethics Modules more practiceoriented



8 modules from the University Module Series on Integrity and Ethics were updated by project beneficiaries in Mexico to include local case studies



49 students engaged under this project have joined companies as "Ethics Ambassadors' to build their skills and link university education to practice



9 Ethics Ambassadors meetings were held to exchange experiences and innovative ideas to promote husiness integrity



25 on-the-iob integrity sessions engaging 682 private sector representatives were delivered on "Leading with Integrity" and "Corruption Risk Assessment and

Compliance'



global support group meetings, including an international good practice forum, were held to facilitate knowledge exchange between stakeholders from Kenva. Mexico and

Pakistan



UNODC published the **Good Practices** Guide on Enhancing Business Integrity in (2024)

OUTCOME AND IMPACT

- Expanded educational resources on business integrity and anti-corruption to equip students, teachers and company representatives with the knowledge and tools to uphold ethical standards
- Strengthened youth engagement on business integrity by empowering young leaders to take an active role in anti-corruption
- Enhanced private sector-academia collaboration in Mexico, Pakistan and Kenya, fostering knowledge-sharing and joint action on business integrity
- Increased business commitment to integrity by implementing on-the-job ethics training programmes and establishing networks of project alumni as "ethics ambassadors" to champion ethical practices in the private sector
- Strengthened ethical decision-making skills as the number of students able to identify ethical solutions to moral dilemmas nearly doubled after completing the UNODC University Module Series on Anti-Corruption and the UNODC University Module Series on Integrity and Ethics

·-· LEARN MORE

- Global Integrity Education teaching material for university lecturers and trainers
- UNODC e-Learning web portal
- Good Practices Guide on Enhancing Business Integrity in Education (2024)
- UNODC University Module Series on Anti-Corruption: -Arabic English French Portuguese Russia Spanish Ukranian
- UNODC University Module Series on Integrity and Ethics: English Portuguese Spanish